Report Information		
School Name	Tech Elevator	
Campus Location	Wilmington	
Program Name	Full-Stack Software Development	
Reporting Period	1/1/2022	6/30/2022
Published Course Length (in days, including weekends and holidays)	95	
Graduates Included in Report	24	
Graduation Requirements		
-Consecutive completion of all published course modules -Adherence to the school attendance policy		
Graduation Data		
How many students graduate within 100% of published program length (on-time)?	**83.3%**	
How many students graduate within 150% of published program length?	83.3%	
Job Seekers		
How many students intended to seek in-field employment within 180 days of graduating?	100.0%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	0.0%	
Employment Results	**90 days**	**180 days**
1. Employed in-field	**45.0%**	**70.0%**
1A. Full-time employee (30+ hours/week, 6+ months)	30.0%	45.0%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	15.0%	25.0%
1C. Short-term contract, part-time position, freelance, or unknown length	0.0%	0.0%
1D. Started a new company or venture after graduation	0.0%	0.0%
2. Not seeking in-field employment	**0.0%**	**0.0%**
2A. Employed out-of-field	0.0%	0.0%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
3. Still seeking a job in-field	**55.0%**	**30.0%**
4. Could not contact	**0.0%**	**0.0%**
Hired by School	**0.0%**	**5.0%**
Median Annual Base Salary	**$74,000**	**$74,000**
Under $60,000	12.5%	25.0%
$60,000-$70,000	25.0%	16.7%
$70,000-$80,000	25.0%	16.7%
$80,000-$90,000	25.0%	33.3%
$90,000-$100,000	12.5%	8.3%
Over $100,000	0.0%	0.0%
Percentage of job obtainers who reported salaries	100.0%	100.0%
Most Frequent Job Titles		
Software Developer (BLS-SOC 15-1252)	75.0%	
Computer Occupations, All Other (BLS-SOC 15-1299)	8.3%	
Analyst (BLS-SOC 15-1211)	8.3%	
Project Manager (BLS-SOC 15-1211)	8.3%	
	0.0%	

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.