Report Information		
School Name	Tech Elevator	
Campus Location	Pittsburgh	
Program Name	Full-Stack Software Development	
Reporting Period	1/1/2022	6/30/2022
Published Course Length (in days, including weekends and holidays)	95	
Graduates Included in Report	42	
Graduation Requirements		
-Consecutive completion of all published course modules -Adherence to the school attendance policy		
Graduation Data		
How many students graduate within 100% of published program length (on-time)?	95.7%	
How many students graduate within 150% of published program length?	95.7%	
Job Seekers		
How many students intended to seek in-field employment within 180 days of graduating?	93.3%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	6.7%	
Employment Results	90 days	180 days
1. Employed in-field	64.3%	81.0%
1A. Full-time employee (30+ hours/week, 6+ months)	52.4%	61.9%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	11.9%	19.0%
1C. Short-term contract, part-time position, freelance, or unknown length	0.0%	0.0%
1D. Started a new company or venture after graduation	0.0%	0.0%
2. Not seeking in-field employment	2.4%	2.4%
2A. Employed out-of-field	2.4%	2.4%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
3. Still seeking a job in-field	33.3%	16.7%
4. Could not contact	0.0%	0.0%
Hired by School	0.0%	4.8%
Median Annual Base Salary	\$62,500	\$62,000
Under \$60,000	25.0%	31.4%
\$60,000-\$70,000	57.1%	48.6%
\$70,000-\$80,000	14.3%	17.1%
\$80,000-\$90,000	3.6%	2.9%
\$90,000-\$100,000	0.0%	0.0%
Over \$100,000	0.0%	0.0%
Percentage of job obtainers who reported salaries	100.0%	100.0%
Most Frequent Job Titles		
Software Developer (BLS-SOC 15-1252)	68.6%	
QA/Tester (BLS-SOC 15-1253)	14.3%	
Analyst (BLS-SOC 15-1211)	8.6%	
Support (BLS-SOC 15-1232)	2.9%	
Computer Occupations, All Other (BLS-SOC 15-1299)	2.9%	

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.