

Report Information		
School Name	Tech Elevator	
Campus Location	Philadelphia	
Program Name	Full-Stack Software Development	
Reporting Period	1/1/2022	6/30/2022
Published Course Length (in days, including weekends and holidays)	95	
Graduates Included in Report	40	
Graduation Requirements		
-Consecutive completion of all published course modules		
-Adherence to the school attendance policy		
Graduation Data		
How many students graduate within 100% of published program length (on-time)?	90.0%	
How many students graduate within 150% of published program length?	90.0%	
Job Seekers		
How many students intended to seek in-field employment within 180 days of graduating?	100.0%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	0.0%	
Employment Results		
	90 days	180 days
1. Employed in-field	66.7%	80.6%
1A. Full-time employee (30+ hours/week, 6+ months)	44.4%	55.6%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	19.4%	22.2%
1C. Short-term contract, part-time position, freelance, or unknown length	2.8%	2.8%
1D. Started a new company or venture after graduation	0.0%	0.0%
2. Not seeking in-field employment	0.0%	0.0%
2A. Employed out-of-field	0.0%	0.0%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
3. Still seeking a job in-field	33.3%	19.4%
4. Could not contact	0.0%	0.0%
Hired by School	0.0%	0.0%
Median Annual Base Salary	\$70,000	\$70,500
Under \$70,000	47.8%	42.9%
\$70,000-\$80,000	26.1%	21.4%
\$80,000-\$90,000	17.4%	28.6%
\$90,000-\$100,000	8.7%	7.1%
\$100,000-\$110,000	0.0%	0.0%
Over \$110,000	0.0%	0.0%
Percentage of job obtainers who reported salaries	100.0%	100.0%
Most Frequent Job Titles		
Software Developer (BLS-SOC 15-1252)	75.9%	
Web Developer (BLS-SOC 15-1254)	6.9%	
Analyst (BLS-SOC 15-1211)	6.9%	
Database (BLS-SOC 15-1242)	3.4%	
Computer Programmer (BLS-SOC 15-1251)	3.4%	

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.