

Report Information		
School Name	Tech Elevator	
Campus Location	National Live Remote	
Program Name	Full-Stack Software Development	
Reporting Period	1/1/2022	6/30/2022
Published Course Length (in days, including weekends and holidays)	95	
Graduates Included in Report	136	
Graduation Requirements		
-Consecutive completion of all published course modules		
-Adherence to the school attendance policy		
Graduation Data		
How many students graduate within 100% of published program length (on-time)?	95.3%	
How many students graduate within 150% of published program length?	95.3%	
Job Seekers		
How many students intended to seek in-field employment within 180 days of graduating?	71.7%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	28.3%	
Employment Results		
	90 days	180 days
1. Employed in-field	69.0%	83.1%
1A. Full-time employee (30+ hours/week, 6+ months)	54.9%	66.2%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	14.1%	16.9%
1C. Short-term contract, part-time position, freelance, or unknown length	0.0%	0.0%
1D. Started a new company or venture after graduation	0.0%	0.0%
2. Not seeking in-field employment	0.0%	0.0%
2A. Employed out-of-field	0.0%	0.0%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
3. Still seeking a job in-field	31.0%	16.9%
4. Could not contact	0.0%	0.0%
Hired by School	4.2%	8.5%
Median Annual Base Salary	\$62,400	\$61,200
Under \$50,000	12.7%	10.8%
\$50,000-\$60,000	27.3%	29.2%
\$60,000-\$70,000	29.1%	29.2%
\$70,000-\$80,000	18.2%	15.4%
\$80,000-\$90,000	7.3%	9.2%
Over \$90,000	5.5%	6.2%
Percentage of job obtainers who reported salaries	100.0%	100.0%
Most Frequent Job Titles		
Software Developer (BLS-SOC 15-1252)	125.8%	
Analyst (BLS-SOC 15-1211)	17.7%	
Support (BLS-SOC 15-1232)	16.1%	
Web Developer (BLS-SOC 15-1254)	11.3%	
Computer Programmer (BLS-SOC 15-1251)	6.5%	

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.