Report Information		
School Name	Tech Elevator	
Campus Location	Columbus	
Program Name	Full-Stack Software Development	
Reporting Period	1/1/2022	6/30/2022
Published Course Length (in days, including weekends and holidays)	95	
Graduates Included in Report	47	
Graduation Requirements		
-Consecutive completion of all published course modules -Adherence to the school attendance policy		
Graduation Data		
How many students graduate within 100% of published program length (on-time)?	89.3%	
How many students graduate within 150% of published program length?	89.3%	
Job Seekers		
How many students intended to seek in-field employment within 180 days of graduating?	90.4%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	9.6%	
Employment Results	90 days	180 days
1. Employed in-field	78.7%	87.2%
1A. Full-time employee (30+ hours/week, 6+ months)	68.1%	76.6%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	10.6%	10.6%
1C. Short-term contract, part-time position, freelance, or unknown length	0.0%	0.0%
1D. Started a new company or venture after graduation	0.0%	0.0%
2. Not seeking in-field employment	0.0%	0.0%
2A. Employed out-of-field	0.0%	0.0%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
3. Still seeking a job in-field	21.3%	12.8%
4. Could not contact	0.0%	0.0%
Hired by School	4.3%	6.4%
Median Annual Base Salary	\$69,250	\$69,250
Under \$60,000	23.7%	23.8%
\$60,000-\$70,000	26.3%	26.2%
\$70,000-\$80,000	34.2%	31.0%
\$80,000-\$90,000	10.5%	14.3%
\$90,000-\$100,000	5.3%	4.8%
Over \$100,000	0.0%	0.0%
Percentage of job obtainers who reported salaries	100.0%	100.0%
Most Frequent Job Titles		
Software Developer (BLS-SOC 15-1252)	82.5%	
Analyst (BLS-SOC 15-1211)	7.5%	
QA/Tester (BLS-SOC 15-1253)	5.0%	
Computer Programmer (BLS-SOC 15-1251)	2.5%	
Support (BLS-SOC 15-1232)	2.5%	

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.