Report Information		
School Name	Tech Elevator	
Campus Location	Cincinnati	
Program Name	Full-Stack Software Development	
Reporting Period	1/1/2022	6/30/2022
Published Course Length (in days, including weekends and holidays)	95	
Graduates Included in Report	21	
Graduation Requirements		
-Consecutive completion of all published course modules -Adherence to the school attendance policy		
Graduation Data		
How many students graduate within 100% of published program length (on-time)?	**85.7%**	
How many students graduate within 150% of published program length?	85.7%	
Job Seekers		
How many students intended to seek in-field employment within 180 days of graduating?	100.0%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	0.0%	
Employment Results	**90 days**	**180 days**
1. Employed in-field	**88.9%**	**94.4%**
1A. Full-time employee (30+ hours/week, 6+ months)	88.9%	88.9%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	0.0%	5.6%
1C. Short-term contract, part-time position, freelance, or unknown length	0.0%	0.0%
1D. Started a new company or venture after graduation	0.0%	0.0%
2. Not seeking in-field employment	**0.0%**	**0.0%**
2A. Employed out-of-field	0.0%	0.0%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
3. Still seeking a job in-field	**11.1%**	**5.6%**
4. Could not contact	**0.0%**	**0.0%**
Hired by School	**0.0%**	**0.0%**
Median Annual Base Salary	**$67,500**	**$65,000**
Under $60,000	12.5%	11.8%
$60,000-$70,000	37.5%	41.2%
$70,000-$80,000	50.0%	47.1%
$80,000-$90,000	0.0%	0.0%
$90,000-$100,000	0.0%	0.0%
Over $100,000	0.0%	0.0%
Percentage of job obtainers who reported salaries	100.0%	100.0%
Most Frequent Job Titles		
Software Developer (BLS-SOC 15-1252)	76.5%	
Analyst (BLS-SOC 15-1211)	11.8%	
Project Manager (BLS-SOC 15-1211)	5.9%	
Computer Programmer (BLS-SOC 15-1251)	5.9%	
	0.0%	

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.